MS Student Survey Data Tables 2016

		1	2	3	4	5	: Avg	Negative 1/2	Neutral 3	Positive 4/5
2014	1Builying is not a problem at my school	6	10	26	35	23	3.59	16	26	58
2015	1Bullying is not a problem at my school	3	5	15	39	38	4.05	8	15	77
2016	1Bullying is not a problem at my school	6	13	35	31	15	3.36	19	35	46
2014	2 I am satisfied with the overall quality of my school	1_	2	10	51	36	4.2	15	27	58
2015	2 I am satisfied with the overall quality of my school	2	3	16	49	30	4.01	5	16	79.
2016	2 I am satisfied with the overall quality of my school	1	3	13	58	25	4.02	4	13	83
2014	3 I am treated fairly by the adults in my school	1	4	12	42	41	4.2	5	12	83
2015	3 I am treated fairly by the adults in my school	3	5	16	46	30	3.96	8	16	76
2016	3 I am treated fairly by the adults in my school	3	5	19	40	33	3.97	8	19	73
2014	4 I feel safe at school	1	1	10	38	50	4.36	2	10	88
2015	4 I feel safe at school	2	4	12	37	45	4.22	6	12	82
2016	4 I feel safe at school	2	2	10	42	44	4.26	4	10	86
2014	5 I know how I am supposed to behave while at school	-		3	30	67	4.62	0 .	3	. 97
2015	5 I know how I am supposed to behave while at school	1	-	4	32	63	4.56	1	4	95
2016	5 I know how I am supposed to behave while at school	1	n/a	2	35	62	4.56	1	2	97
2014	6 I take pride in being a part of my school	11	2	13	36	48	4.26	3	13	84
2015	6 I take pride in being a part of my school	3	4	15	38	40	4.1	7	15	78
2016	6 I take pride in being a part of my school	3	3	18	36	40	4.08	6	18	76
2014	7 I am actively involved in extra-curricular activities at my school	3	7	17	33	40	4.01	10	17	73
2015	7 I am actively involved in extra-curricular activities at my school	3	8	17	36	25	3.93	11	17	72
2016	7 I am actively involved in extra-curricular activities at my school	3	7	18	32	40	3.99	10	18	72
2014	8 I am provided with useful information about careers, colleges, and other opportunities.	5	16	33	34	12	3.32	21	33	46
2015	8 I am provided with useful information about careers, colleges, and other opportunities.	6	12	31	36	15	3.41	18	31	51
2016	8 i am provided with useful information about careers, colleges, and other opportunities.	9	22	35	26	8	3.03	31	35	34
2014	9 I have at least one teacher or counselor, who knows me as a person.	2	6	16	40	36	4.02	8	- 16	76
2015	9 I have at least one teacher or counselor, who knows me as a person.	2	9	17	35	37	3.94	11	17	72
2016	9 I have at least one teacher or counselor, who knows me as a person.	3	18	18	35	36	3.92	11	18	71
2014	10 My parent are well-informed about my academic progress.	1	2	7	38	54	4.43	3	7	90
2015	10 My parent are well-informed about my academic progress.	1	1	6	34	58	4.49	2	6	92
2016	10 My parent are well-informed about my academic progress.	1	2	. 9	40	48	4.31	3	9	88
2014	11 My teachers encourage me to do well in school.	11	1 1	7	33	58	4.49	2	7	91
2015	11 My teachers encourage me to do well in school.	1	3	10	36	50	4.31	4	10	86
2016	11 My teachers encourage me to do well in school.	1	1	12	39	47	4.3	2	12	86
2014	12 My teachers help me with my school work when I need it.	1	2	8	40	49	4.36	3	8	89
2015	12 My teachers help me with my school work when I need it.	1	3	14	43	39	4.15	4	14	82
2016	12 My teachers help me with my school work when I need it.	1	2	14	40	43	4,21	3	14	83
2014	13 i understand that getting an education is important.	.	_	3	20	75	4.7	2	3	95
2015	13 I understand that getting an education is important.	1		3	23	73	4.66	1	3	96
2016	13 I understand that getting an education is important.	1	1	4	25	69	4.6	2	4	94

MS Student Survey Data Tables 2016

		1	2	3	4	5	Avg	Negative 1/2	Neutral 3	Positive 4/5
2014	14 if I have a problem at school, I know how to get help.	3	4	11	38	44	4.13	7	11	82
2015	14 If I have a problem at school, I know how to get help.	3	4	19	44	30	3.96	7	19	74
2016	14 If I have a problem at school, I know how to get help.	2	4	18	42	34	4	6	18	76
2014	15 My school provides students many options in terms of classes to take	3.1	14	33	23	13	3 12	25	32	42
2015	15 My school provides students many options in terms of classes to take	16	17	3.3	22	12	295	33	33	34
2016	15 My school provides students many options in terms of classes to take	15	21	30	25	9	2.94	36	30	34
2014	16 My teachers listen and respond to me when I have something to say.	1	3	14	41	41	4.2	4	14	82
2015	16 My teachers listen and respond to me when I have something to say.	3	3	19	48	27	3.95	6	-19	75
2016	16 My teachers listen and respond to me when I have something to say.	2	. 3	18	47	30	4.01	5	18	77
2014	17 My Teachers provide me with choices in how to learn certain concepts or topics	3	6	21	48	22	3.78	9	21	70
2015	17 My Teachers provide me with choices in how to learn certain concepts or topics	5	9	22	43	21	3.64	14	22	€4 ·
2016	17 My Teachers provide me with choices in how to learn certain concepts or topics	3	10	27	40	20	3 63	13	27	15
2014	18 My teachers readily listen to and accept student ideas and suggestions about class wor	2	5	22	47	24	3.87	7	22	71
2015	18 My teachers readily listen to and accept student ideas and suggestions about class wor	6	8	24	44	18	3.62	14	24	62
2016	18 My teachers readily listen to and accept student ideas and suggestions about class wor	4	10	28	40	18	3.57	14	28	58
2014	19 I know how I performed on the most recent state standardized tests.	9 ·	18	17	34	22	3.41	27	17	56
2015	19 I know how I performed on the most recent state standardized tests.	4	7	21	35	33	3.83	11	21	68
2016	19 I know how I performed on the most recent state standardized tests.	. 4	8	17	41	30	3.85	12	17	· 71
2014	20 I set academic goals and track my progress towards those goals.	3	7	24	43	23	3.74	10	24	66
2015	20 I set academic goals and track my progress towards those goals.	4	. 8	30	39	19	3.63	12	30	58
2016	20 I set academic goals and track my progress towards those goals.	5	.6	28	39	22	3.68	11	28	61
2014	21 I understand the academic expectations that the school has for me.	1	2	9	48	40	4.23	3	9	88
2015	21 I understand the academic expectations that the school has for me.	2	2	15	47	34	4.09	4	15	81
2016	21 I understand the academic expectations that the school has for me.	2	2	18	47	31	4.03	4	18	78
2014	22 My school challenges me to reach specific academic goals (such as grade point average, graduating from high school, gaining college entrance, taking advanced classes, performing quality work, turning in work on time, etc.	3	7	21	41	28	3.82	10	21	69
2015	22 My school challenges me to reach specific academic goals (such as grade point average, graduating from high school, gaining college entrance, taking advanced classes, performing quality work, turning in work on time, etc.	2	8	26	40	24	3.73	10	26	64
2016	22 My school challenges me to reach specific academic goals (such as grade point average, graduating from high school, gaining college entrance, taking advanced classes, performing quality work, turning in work on time, etc.	4	7	29	38	22	3.65	11	29	60
2014	23 Teachers provide me with specific input on how I am performing in school.	3	7	22	45	23	3.81	10	22	68
2015	23 Teachers provide me with specific input on how I am performing in school.	2	10	26	45	17	3.66	12	26	62
2016	23 Teachers provide me with specific input on how I am performing in school.	4	11	29	41	15	3.54	15	29	56
2014	24 Teachers provide me with useful suggestions on how I can improve academically	2	5	21	42	30	3.92	7	21	72
2015	24 Teachers provide me with useful suggestions on how I can improve academically	3	7	25	42	23	3.76	10	25	65
2016	24 Teachers provide me with useful suggestions on how I can Improve academically	4	7	27	45	17	3.64	11	27	62
2014	25 I am very interested in my school work	7	4.5	31	34	15	3.36	29	31	49
2015	25 I am very interested in my school work	14	12	34	29	1.4	3.24	23	34	43

MS Student Survey Data Tables 2016

		1	2	3	4	5	Avg	Negative 1/2	Neutral 3	Positive 4/5
2016	251 am very interested in my school work	11	11	36	29	13	3 24	22	38	42
2014	26 My school work requires me to think about how various topics relate to real-life situatio	. 4	. 11 .	28	41	- 16	. 3.53	15	28	57
2015	26 My school work requires me to think about how various topics relate to real-life situatio	5	13	32	. 37	- 13	3.41	18	32	50
2016	26 My school work requires me to think about how various topics relate to real-life situatio	Б	14	38	34	13	3.31	20	33	47
2014	27 My teachers use a variety of lessons that really engage students in the topic	- 4	3	27	. 44	17	3 64	12	27	31
2015	27 My teachers use a variety of lessons that really engage students in the topic	5	13	29	41	12	3.42	18	29	53
2016	27 My teachers use a variety of lessons that really engage students in the topic	5	14	38	33	10	3.26	19	38	43
2014	28 Student in my classes are engaged in learning.	3	10	- 33	42	12	3.5	13	33	54
2015	28 Student in my classes are engaged in learning.	6	16	37	32	9	3.21	22	37	41
2016	28 Student in my classes are engaged in learning.	4	12	44	31	. 9	3,25	16	44	40
2014	29 Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests.	3	7	17	44	29	3.88	10	17	73
2015	29 Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests.	3	6	23	44	24	3.79	9	23	68
2016	29 Teachers require students to do more than memorize facts and figures; students must fully understand topics and concepts in order to do well on tests.	3	, 7	23	43	24	3.78	10	23	67
2014	30 The work I do at school challenges me to think.	3	6	16	50	25	3.9	9	16	75
2015	30 The work I do at school challenges me to think.	3	4	21	47	25	3.88	, 7	21	72
2016	30 The work I do at school challenges me to think.	2	4	22	48	24	3.86	6	22	72
2014	31 My school work often allows me to work in small groups with other students.	3	5	28	42	22	3.76	8	28	64
2015	31 My school work often allows me to work in small groups with other students.	3	8	27	44	18	3.66	11	27	62
2016	31 My school work often allows me to work in small groups with other students.	2	. 5	30	43	20	3.73	7	30	63
2014	32 My school work consists of nands-on examples as part of the learning process	6	16	34	35	. 9	3.27	22	34	44
2015	32 My school work consists of hands-on examples as part of the learning process	7	18	36	27	q	3 14	25	. 39	36
2016	32 My school work consists of hands-on examples as part of the learning process	4	12	44	33	7	3.29	16	44	40
2014	33 My teachers align their lessons to match my personal learning style	9 '	. 20	34	30	7	5.04	29	34	37
2015	33 My teachers align their lessons to match my personal learning style	10	23	38	23	6	2.89	33	38	29
2016	33 My teachers align their lessons to match my personal learning style	13	23	37	21	6	2.82	36	37	27
2014	34 My Teachers appear to align their lessons to match the learning styles of most students	3.	10	29	46	12	3.53	13	29	58
2015	34 My Teachers appear to align their lessons to match the learning styles of most students	5	9	35	41	10	3.43	14	35	51
2016	34 My Teachers appear to align their lessons to match the learning styles of most students	5	8	34	44	9	3,44	13	34	
2014	35 My teachers seem to understand how I learn best	5	15	29	35	15	3.4	21	29	50
2015	35 My teachers seem to understand how I learn best	7	16	34	30	13	3.27	23	34	43
2016	.35 My teachers seem to understand how I learn best	7.	12	40	30	. 11	3.26	. 19	40	41
2014	36 The teachers in my school do a good job of making the material interesting to me	7	10	31	54	18	3 48	17	31	52
2015	36 The teachers in my school do a good job of making the material interesting to me	3	13	34	32	13	3 27	21	34	45
2016	36 The teachers in my school do a good job of making the material interesting to me	7	12	34	35	12	3.33	19	34	47
2016	I would best describe the course work in my classes as: 1-Too Easy; 2-Challenging but not interesting; 3-Challenging and Interesting; 4-Too Difficult; 5-NA	11	42	44	3	_		,	tr _e as	<u> </u>